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Title I Family Engagement
REVISION PROPOSED FOR FIRST READING April 12, 2017

2221.00

The School District of Monticello recognizes the importance of family engagement in the education of students. The District will provide opportunities for parents/guardians and other family members to become involved in the design and implementation of Title I program activities. The District is committed to working in partnership with the families of children in the Title I program in order to support and improve student academic achievement and school performance whenever appropriate.

All communications between family members and school staff shall be, to the extent practicable, in a language and format that family members can understand.

The District shall conduct outreach to all parents and family members by:

- Establishing a representative advisory board comprised of parents or family members of Title I students to annually review and recommend revisions to the District's written family engagement policy based upon research, as well as input from Title I families and the community. The draft policy, including any necessary explanations, shall be distributed to the parents/guardians of all Title I students. Comments shall be invited during a two week period after which the representative advisory board shall take any comments into consideration and make their policy recommendation to the Board of Education for approval.

- Convening an annual meeting, at a convenient time, to which all parents/guardians of participating children shall be encouraged to attend. The meeting shall include information about the school's participation in Title I, an explanation of program requirements, curriculum, assessment methods, expectations regarding student proficiency levels and the right of parents to be involved.

- Jointly evaluating the content and effectiveness of the Family Engagement Policy in improving the academic quality of the Title I program by identifying barriers to participation, addressing the needs of parents and family members to assist with the learning of their children and developing strategies to support successful school and family interactions.

- Building school capacity by providing coordination, technical assistance and other support to implement effective family engagement activities to improve student academic achievement and school performance.

- Involving parents and family members directly in developing the District Title I Plan.

- Coordinating and integrating family engagement strategies with comparable activities and strategies within other Federal, State and local programs (to the extent feasible and appropriate).

School-Parent Compact

The district shall develop with parents/guardians of Title I students, a joint school-parent compact that outlines how parents, the entire school staff and students will share responsibility for improved student achievement and the means by which the school and parents will build a partnership to help children achieve the State's high standards. The Compact shall outline:

Commitment to Shared Responsibility
The school's responsibility is to provide high-quality and curriculum in a supportive, effective learning environment that enables the children served under Title I to meet challenging State academic standards. The parents' responsibility is to support their children's learning; volunteer in their child's classroom; and participate, as appropriate, in decisions about the education of their children and positive use of extracurricular time.

Commitment to Effective Parent-Teacher Communications
The Compact shall address the importance of ongoing communication between teachers and parents through, at a minimum:

1. Parent-teacher conferences, at least annually, during which the compact shall be discussed as it relates to the child's achievement;

2. Regular two-way communication between family members and school staff, including frequent reports to parents regarding their child's progress; and

3. Reasonable parent access to staff, opportunities to volunteer and participate in their child's class and observe classroom activities.

Additional District Support

To ensure effective involvement of parents and to support a school-parent-community partnership to improve student achievement, the District shall:

1. Provide assistance to parents of children, as appropriate, in understanding such topics as challenging State standards, State and local assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children;

2. Provide materials and capacity building to help parents work with their children to

improve their academic achievement, such as literacy training and the use of technology to increase parent involvement;

3. Educate teachers, specialized instructional support personnel administrators and other school staff in the value of parents' contributions, how to reach out to parents as equal partners and how to build ties between the parents and the school.

4. To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State and local programs that encourage parents to participate more fully in their child's education; and

5. Provide such other reasonable support for parental involvement activities as parents may request.

Nondiscrimination Statement

It is the policy of the School District of Monticello that no person may be denied participation in, be denied the benefits of or be discriminated against in any curricular, co-curricular, student services, recreational or other program or activity because of the person's age, sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or any other legally protected classification.

Legal References:	WI Statutes: 118.13, Pupil Discrimination Prohibited PI-9, Wisconsin Administrative Code Education Consolidation & Improvement Act of 1981 Elementary and Secondary School Education Act Improvement Amendments of 1988 No Child Left Behind Act of 2001 Every Student Succeeds Act of 2015
Cross References:	2131.00 Instructional Goals 2220.00 Title I Program 5102.00 Equal Educational Opportunities 5420.00 Student Progress Report to Parents
Approved:	May 10, 2006

Revised