Educational Philosophy

0123.00

The general purpose of the School District of Monticello is to prepare students within the school district to meet the personal, intellectual, social, vocational, physical, and moral demands of life after high school.

Since the school is the primary educational institution within the community, it is believed that the school should strive to offer a curriculum that is comprehensive in scope and will allow students to become aware of their own abilities and the opportunities available to them upon graduation. This will enable them to pursue a field of their interest. It is believed that the school should strive to become flexible in nature to enable students of varying capabilities and interests to find and explore their abilities in order for them to become productive members of society.

To achieve harmonious relationships between all members of the school and community, it is believed the school should strive to develop an atmosphere that produces a positive mental and physical attitude among the school board, administration, teaching staff, students, and parents. In order to help accomplish this goal, enthusiastic teachers who are well qualified, proficient in their areas of instruction and certified in accordance with the standards of the Wisconsin Department of Public Instruction shall be employed. Competent administration, clerical and custodial help shall be retained to ensure the orderly direction and care of the school and its facilities.

It is believed that teachers should try to vary their instructional teaching methods in order to involve as many students and then proceed to follow them.

To ensure the success of the educational structure, it is believed an organized evaluation procedure should be used to review the instructional procedures, methods of instruction, and the curriculum. This would consist of regular administrative visits and conferences with the teaching staff and encouraging individual study and reading, and the use of up-to-date resource materials.

The school also has a responsibility to develop the student socially. He/she should be encouraged to formulate and understand the values by which he/she must live in our society. We should understand the values by which he/she must live in our society. We should encourage him/her to have confidence in his/her ability to learn and a strong desire to do so throughout his/her life. School should comprise a valuable segment of life rather than a nebulous preparation for life.

Legal References: WI Statutes: Sections 118.0 and 118.13
121.02(1)

Cross References: 5102.00 Equal Educational Opportunities

Approved: February 11, 1987

Revised: