

Vocational Educational Philosophy

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It is believed the general school program has a profound effect on the development of the many skills required for successful employment. It is believed that certain facts, skills, concepts, attitudes, and processes of vocational education are relevant to all students and should be experienced by these students at all educational levels.

The school recognizes that the education of a student does not take place only within the school walls, but is a continuous process throughout life and that students should be encouraged to continue their education formally or informally.

It is believed that the public and community is an important resource in education, and that they should be called upon to give classes more relevance and exposure to the world of work. Public understanding and support is important, and public relations programs should be used to provide a means of communicating between the school and community.

Students should have the opportunity to develop a knowledge and understanding of the opportunities open to them in a constantly changing society and be equipped to deal with the evolving world of work. They should have an opportunity to develop those occupational competencies consistent with their interests, aptitudes and abilities which are prerequisites for entry and advancement in the economic systems and/or academic preparation for acquisition of technical or professional skills through post-high school training.

Meaningful activities and experiences should be adapted which are practical and relevant in nature so students might relate themselves and education to the world of work and be encouraged to develop positive attitudes toward work and a respect for all occupations.

Constant evaluation is necessary to continually upgrade the vocational programs so they will be consistent with the needs of the students and society.

Legal References:

Cross References:

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